

2009



POLICY

Summit



June 8 – 11, 2009 | New Orleans, LA

National Policy Summit
on the Elimination of Disparities in Mental Health Care
Center for Mental Health Services
Substance Abuse and Mental Health Services Administration

AGENDA

June 8, 2009 – June 11, 2009

Monday, June 8th Day One

- 2:00–5:00 p.m. **Registration–ECC Foyer (1st Floor)**
- 3:00–4:00 p.m. **Facilitators’ Meeting–Vieux Carre A**
- 5:30–7:00 p.m. **Welcome and Kick-Off Event–Cabildo Room**

This is the first session of the Summit. The delegations will meet the faculty and staff, and be provided with an overview of the content and logistics for the entire Summit. The delegations will provide a special introduction of their members and highlight the work of their State on cultural and linguistic competence and the elimination of disparities in mental health care.

7:00 p.m. **DINNER ON YOUR OWN**

Tuesday, June 9th Day Two and Visitors Day

- 7:00–8:00 a.m. **Registration, Information, and Continental Breakfast–ECC Foyer**
- 8:00–8:45 a.m. **Welcome and Introductions–Cabildo Room**
Gary M. Blau, Ph.D.
Chief, Youth, Adolescent, and Family Branch, Center for Mental Health Services (CMHS)
Director, Eliminating Mental Health Disparities (EMHD) Project
Larke Huang, Ph.D.
Senior Advisor, Substance Abuse and Mental Health Services Administration (SAMHSA)
- 8:45–10:15 a.m. **Plenary I–Cabildo Room**
- 8:45–9:30 a.m. **Eliminating Disparities in Mental Health Care: Who? What? Why? How? When?**
King Davis, Ph.D.
Professor, School of Social Work, University of Texas at Austin
This presentation will frame the overall context regarding the purpose of the Policy Summit and convey the sense of urgency about the development and implementation of policies to eliminate disparities in mental health care for the target populations. A discussion about the elements that are necessary to create change will be included.

- 9:30–10:15 a.m. **Policy Development to Eliminate Disparities in Mental Health Care: Policy Streams or Muddling Through**
Joanne Fucello, M.S.W., LCSW
Deputy Director, Center for State Health Policy, Rutgers University
Tawara Goode, M.A.
Director, National Center for Cultural Competence, Center for Child and Human Development, Georgetown University
- What does it take to use the State-level legislative and statutory process in order to change policy in a subject area that has a great deal of emotional valence? The Robert Wood Johnson Foundation wanted to know and to assess the variables at play in States where these activities were/are taking place. This session will reveal the findings of a study in order to examine the policy-making environment for legislative strategies to promote cultural and linguistic competence of providers by requiring professional education, licensing, and credentialing. Why did some strategies succeed? Why have others stalled in committee? What will your best strategy be for your State's initiative?*
- 10:15–10:30 a.m. **BREAK**
- 10:30–12:00 noon **Delegation Meeting Session One (See Delegation Room Assignment Sheet)**
(This session will not be open to visitors)
- This meeting will address getting organized in order to facilitate the elimination of disparities in mental health care.*
- 12:00–1:30 p.m. **Working Lunch: Introductions of Policy Initiatives—Cabildo Room (Guests are welcome)**
- The States will have an opportunity to introduce themselves by articulating what they want to accomplish through their policy initiative and sharing a State motto that reflects their initiative.*
- 1:30–3:15 p.m. **Seminar Sessions (Four critical topical areas—In-depth sessions)**
- Seminar sessions will focus on approaches and component strategies that can be employed to address disparities. All sessions will include references to the role of data and cultural and linguistic competence. The sessions will discuss the manner in which strategies address data, access, utilization, treatments and interventions, and mental health status and outcomes. Each session will include a discussion on the link to State policy.*
- A. Starting First with Good Data—Vieux Carre A**
Renata Henry, M.Ed.
Deputy Secretary for Behavioral Health and Disabilities, Maryland Department of Health and Mental Hygiene
Miriam Delphin, Ph.D.
Assistant Professor and Co-Director, Cultural Competence and Health Disparities Research and Consultation, Yale University

Disparities require a discussion about numbers. How can problems be identified and progress measured without good data? This session will focus on the type of data that can be collected, strategies for data collection, and processes that States have used to collect, analyze and act upon data.

B. Workforce Strategies to Address Disparities—Vieux Carre B

Ken Martinez, Psy.D.

Mental Health Resources Specialist, Technical Assistance Partnership for Children's Mental Health, American Institute for Research (AIR)

D J Ida, Ph.D.

Executive Director, National Asian American Pacific Islander Mental Health Association (NAAPIMHA)

The provision of services through a diverse, culturally and linguistically competent workforce that provides the "right" intervention based on cultural issues is one key approach to eliminate disparities in clinical and functional outcomes. This session will focus on the multiple workforce issues that must be addressed to have an appropriately prepared and deployed workforce.

C. Lessons from Juvenile Justice and Child Welfare in Addressing Disparities and Disproportionality—Magnolia Room

Shay Bilchik, J.D.

Director, Center for Juvenile Justice Reform

Kathleen Earle Fox, Ph.D.

Director of Research, National Indian Child Welfare Association

Another approach to the elimination of disparities is represented by the work in child welfare and juvenile justice. In these systems, there is intentional work to examine how each decision is made that can move a child into more/less restrictive care. Analyzing the causal factors for these decisions may lead to multiple approaches for corrective action.

D. Behavioral Health and Primary Care Integration—Pontalba Room

Guest Moderator: Teresa Chapa, Ph.D., M.P.A.

Senior Policy Advisor, Mental Health, Office of Minority Health

Leslie Preston, LCSW

Director of Behavioral Health, La Clínica de La Raza

Dennis Freeman, Ph.D.

Chief Executive Officer, Cherokee Health System

Many underserved populations have contact with primary care services. Issues of access, acceptability, and affordability may be effectively addressed through appropriate integration of behavioral health and primary care. For some, this is the ONLY access to mental health services before situations become critical.

3:15–3:30 p.m.

BREAK

End of Day for Visitors

3:30–5:30 p.m.

Delegation Meeting Session Two (See Delegation Room Assignment Sheet)

The purpose of this meeting is to clarify and confirm the vision and thematic goal of the group and to gain consensus on the target population, definable objectives, current situation, and emerging policy.

5:30 p.m.

DINNER ON YOUR OWN

Wednesday, June 10th

Day Three

7:30–8:30 a.m.

Continental Breakfast–ECC Foyer

8:30–10:15 a.m.

Plenary II–Cabildo Room

8:30–9:30 a.m.

What Elimination of Disparities in Mental Health Care Means to Me!

Nancy Carter

Executive Director/Founder, National Alliance on Mental Illness (NAMI) Los Angeles Chapter

Can Truong, B.S.

Director, Center for Education Empowerment

Marley Prunty-Lara, B.A.

Health America Board Member/Youth Advocate

This session will highlight the voices of those who are directly affected by disparities in mental health care. They will describe their own experiences and suggest policy remedies related to those experiences. Further, they will discuss the essential role of the consumers, families, and youth as partners in the development, implementation, monitoring, and evaluation of policy initiatives.

9:30–10:15 a.m.

What Did the States Say???

Janice Cooper, Ph.D.

Interim Director, National Center for Children in Poverty

This session will focus on the findings of the Cultural and Linguistic Competence (CLC) Sub-Study of the Unclaimed Children Revisited Study. While the overall query explored the status of mental health services for this Nation’s children and youth, the CLC Sub-Study gave particular focus to State policy on cultural and linguistic competence and the elimination of disparities.

10:15–10:30 a.m.

BREAK

10:30–12:00 noon

Delegation Meeting Session Three (See Delegation Room Assignment Sheet)

This meeting will work to delineate relevant activities, including a policy activity to achieve goal and objectives.

- 12:00–1:30 p.m. **Working Lunch: Enriching Mental Health Services in Post-Katrina Louisiana– Lessons for the Elimination of Disparities in Mental Health Care–Cabildo Room (Special Guest Presentation)**
Ronald J. Mancoske, D.S.W.
 Professor of Social Work, Southern University at New Orleans
Verlyn Boyd, Executive Director
 Louisiana Federation of Families for Children’s Mental Health
Cheryl Bowers-Stephens, M.D.
 Former Medical Director, Infant, Child, and Adolescent Services, Office of Mental Health
- Guests from Louisiana will discuss the efforts to restore the mental health infrastructure of the State in the aftermath of Katrina, Rita, and Gustav. They will report on the status of various types of disparities within the State and share lessons learned with the delegates.*
- 1:45–3:45 p.m. **Delegation Meeting Session Four (Consultation resource available)– (See Delegation Room Assignment Sheet)**
This meeting will determine the appropriate policy lever to achieve outcomes. Often this session uses the consultation of resource persons.
- 3:45–4:00 p.m. **BREAK**
- 4:00–5:45 p.m. **Delegation Meeting Session Five (Consultation resource available)– (See Delegation Room Assignment Sheet)**
This meeting will discuss the stakeholder engagement, resources, and support needed to achieve the policy goal and the initiative goal.
- 5:45 p.m. **DINNER ON YOUR OWN**

Thursday, June 11th Day Four

- 7:30–8:30 a.m. **Working Breakfast: Roundtables**
This will be an informal time with faculty and resource consultants.
- 8:30–11:00 a.m. **Delegation Meeting Session Six (See Delegation Room Assignment Sheet)**
This meeting will discuss the next steps and the timeline for the delegation to pursue their policy goal.
- 11:00–12:30 p.m. **Plenary III–Cabildo Room**
Closing Remarks
Vivian H. Jackson, Ph.D.
 Senior Policy Associate, Georgetown University Center for Child and Human Development

Farewell, Sharing Efforts, and Recognition of Delegates' Work

Joan Dodge, Ph.D.

Senior Policy Associate, Georgetown University Center for Child and Human Development

Delegations will share their policy initiative and provide an overview of their action plans.

12:30 p.m.

MEETING ADJOURNS (Box lunches will be provided)